




# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Owen County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

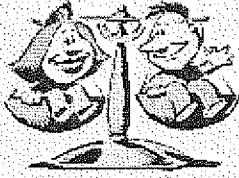
Date: May 4, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 4, 2005

School	Owen County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> <li>▪ <i>Form T-1 (Summary Program Chart 1)</i> – A miscalculation was found on this form.</li> </ul> <p>A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>▪ Report appears to be in good order. Have a great summer.</li> </ul>

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	247	44.8%	153	40.4%
Row 2	<b>BOYS</b>	304	55.2%	226	59.6%
Row 3	<b>Totals</b>	542 <i>551</i>	100%	325 <i>379</i>	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 59

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the term prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \*In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: March 31, 2005

**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

APR 6 2005

**(To be submitted by April 15, 2005 along with other required forms)**

**The Owen County High School, Owenton, Kentucky**

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (all boxes must be checked)**

- ✓ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Gran Mefford	1405 Inverness Road, Perry Park KY 40363	502-484-2121	Athletic Director
Beth Johnson	2340 Highway 22 East, Owenton KY 40359	502-484-0309	Principal
Delmas Castle	225 Davis Lake Road, Owenton KY 40359	502-484-2335	Girls' BKB Coach
David Wainscott	2140 Hwy 227 N, Worthville KY 41098	502-463-2292	Girls' FP SB Coach
Greg Ulasiewicz	2060 Hwy 22 E, Owenton KY 40359	502-750-3316	Football Coach
Terry Patterson	Owen County BOE, Owenton, KY 40359	502-484-3934	School Board
Robert Osborne	412 W Seminary Street, Owenton KY 40359	502-484-3033	Baseball Coach
Rusty Williams	6515 Cull Road, Worthville, KY 41098	502-482-6260	Girls' SO Coach
Kelsey Williams	Owen Co High School, Owenton KY 41098	502-463-2612	Student

- ✓ Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
Thursday, August 5, 2004    Friday, November 12, 2004  
Tuesday, March 15, 2005    Thursday, March 31, 2005

- ✓ Designated the following person(s) as the Title IX coordinator for the school/district:

Gran Mefford	Certified Athletic Administrator	1405 Inverness Road, Perry Park KY	502-484-2121
Name	Title	Address	Phone

- ✓ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
- ✓ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

March 31, 2005

  
Superintendent's Signature

  
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation opportunities Test One**

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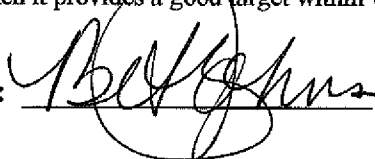
Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 59

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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the term prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \*In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_



Date: March 31, 2005

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

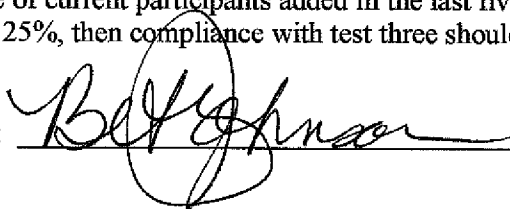
**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	6	58	0	0	
	Row 2	j.v.:	6	67	3	18	
	Row 3	frosh:	2	28	1	14	
	Row 4	total:	14	153	4	32	20.9%
<b>BOYS</b>	Row 5	varsity:	7	107	0	0	
	Row 6	j.v.:	7	90	2	20	
	Row 7	frosh:	2	29	0	0	
	Row 8	total:	16	226	2	20	8.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. NOTE: The totals in Row 4 for girls and Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girls' junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less the 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_



Date: March 31, 2005

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from interscholastic survey. If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), or (4) or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition.	No		No

**Principal's Signature:**



**Date: March 31, 2005**


**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 10/04

**Levels Of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>6</b>	<b>58</b>	<b>37.9%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>6</b>	<b>67</b>	<b>43.8%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>28</b>	<b>18.37%</b>
<b>Row 4</b>	<b>total:</b>		<b>153</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity</b>	<b>7</b>	<b>107</b>	<b>47.3%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>7</b>	<b>90</b>	<b>39.9%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>2</b>	<b>29</b>	<b>12.8%</b>
<b>Row 8</b>			<b>226</b>	<b>100%</b>

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, Column 1 of this form
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, Column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Row #2, 5, 8) and place in the proper boxes in Columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3, 6, 9) and place in the proper boxes in Columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4, 7, 10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

**Principal's Signature:**  **Date:** March 31, 2005

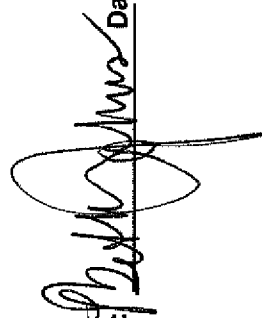


**2004-05  
BUDGETED AND ACTUAL EXPENDITURES- PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries	facilities improvements	publications (if sport specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
<b>G basketball</b>	7524	7073	780	10,601	0	200
<b>B basketball</b>	10,952	1610	777	10,601	0	200
<b>G softball</b>	2958	160	200	3186	2400	0
<b>B baseball</b>	5833	106	322	3186	1328	0
<b>G cross country</b>	0	0	0	668	0	0
<b>B cross country</b>	0	0	0	668	0	0
<b>G golf</b>	529	0	0	1159	0	0
<b>B golf</b>	1232	0	0	1159	0	0
<b>G soccer</b>	1494	0	287	3186	179	0
<b>B soccer</b>	246	0	400	3186	278	0
<b>G swimming</b>						
<b>B swimming</b>						

1. Total expenditures T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: March 31, 2005

**2004-05  
BUDGETED AND ACTUAL EXPENDITURES- PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

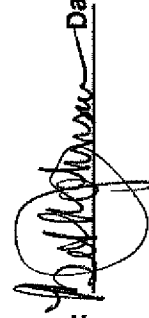
	equipment and supplies	travel	awards	coaches' salaries	facilities improvements	publications (if sport specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	375	0	17	990	0	0
B track	375	0	17	990	0	0
G tennis						
B tennis						
G volleyball						
B wrestling						
G (list sport)						
B football	6479	998	571	12,744	3517	1460
G (list sport)						
B (list sport)						

1. Total expenditures T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$59,356

226 153  
% for boys 60.8% % for girls 39.2%  
\$160 \$151

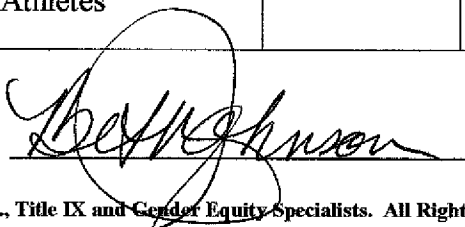
Principal's Signature:  Date: March 31, 2005

## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist – Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature:



Date: March 31, 2005

**SCHOOL NAME**

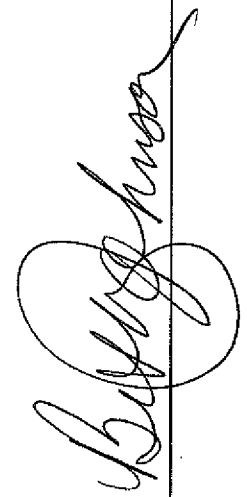
Owen County High School

2004-2005  
TITLE IX

**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Baseball field has lights, softball field is better but has no lights. We will continue to look at this situation.</p>	<p>Complete field project. (This is a facilities issue.)</p>	<p>LIGHTS COMPLETED! We added a girls' freshman softball team last year due to the number of girls wanting to play.</p>
<p>We need a soccer complex on campus with game field and practice fields.</p>	<p>Complete field project. (This is a facilities issue.)</p>	<p>The new school has very adequate facilities for both boys and girls except for athletic fields Complete field project by 2007. Too much use on football field-can not schedule what is necessary.</p>
<p>Prime-time game scheduling.</p>	<p>Make sure girls' basketball has an equal or greater number of prime time games as defined by the KHSAA.</p>	<p>2004-05 season. Completed- continue making sure prime-time games are monitored.</p>



Principal's Signature

Date: March 31, 2005

10,952.00 +  
1,610.00 +  
777.00 +  
10,601.00 +  
200.00 +  
5,833.00 +  
106.00 +  
322.00 +  
3,186.00 +  
1,328.00 +  
668.00 +  
1,232.00 +  
1,159.00 +  
246.00 +  
400.00 +  
3,186.00 +  
278.00 +  
375.00 +  
17.00 +  
990.00 +  
6,479.00 +  
998.00 +  
571.00 +  
12,744.00 +  
3,617.00 +  
1,460.00 +

026

69,335.00G+

Boys

7,524.00 +  
7,073.00 +  
780.00 +  
10,601.00 +  
200.00 +  
2,958.00 +  
160.00 +  
200.00 +  
3,188.00 +  
2,400.00 +  
668.00 +  
529.00 +  
1,159.00 +  
1,494.00 +  
287.00 +  
3,186.00 +  
179.00 +  
375.00 +  
17.00 +  
990.00 +

020

43,968.00G+

Girls

Beth Johnson



**OCHS Athletic/ Gender Equity Committee**

Owen County  
High School

2004-05

**Title IX  
Annual  
Report**

March 31, 2005

*Dr. This one  
for 2004-2005  
born created by  
school on total  
appended*

*Received This  
Corrected calculation  
while on visit to  
Owen Co May 4,  
2005*

**Members**

Gran Mefford

Beth Johnson

Delmas Castle

David Wainscott

Greg Ulasiewicz

Terry Patterson

Robert Osborne

Debbie Scott

Rusty Williams

Kelsey Williams

Phone: 502-484-5509

Fax: 502-484-0444

Email:

gmefford@owen.k12.ky.us

**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2005 along with other required forms)**

The Owen County High School, Owenton, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (all boxes must be checked)**

- ✓ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Gran Mefford</u>	<u>1405 Inverness Road, Perry Park KY 40363</u>	<u>502-484-2121</u>	<u>Athletic Director</u>
<u>Beth Johnson</u>	<u>2340 Highway 22 East, Owenton KY 40359</u>	<u>502-484-0309</u>	<u>Principal</u>
<u>Delmas Castle</u>	<u>225 Davis Lake Road, Owenton KY 40359</u>	<u>502-484-2335</u>	<u>Girls' BKB Coach</u>
<u>David Wainscott</u>	<u>2140 Hwy 227 N, Worthville KY 41098</u>	<u>502-463-2292</u>	<u>Girls' FP SB Coach</u>
<u>Greg Ulasiewicz</u>	<u>2060 Hwy 22 E, Owenton KY 40359</u>	<u>502-750-3316</u>	<u>Football Coach</u>
<u>Terry Patterson</u>	<u>Owen County BOE, Owenton, KY 40359</u>	<u>502-484-3934</u>	<u>School Board</u>
<u>Robert Osborne</u>	<u>412 W Seminary Street, Owenton KY 40359</u>	<u>502-484-3033</u>	<u>Baseball Coach</u>
<u>Rusty Williams</u>	<u>6515 Cull Road, Worthville, KY 41098</u>	<u>502-482-6260</u>	<u>Girls' SO Coach</u>
<u>Kelsey Williams</u>	<u>Owen Co High School, Owenton KY 41098</u>	<u>502-463-2612</u>	<u>Student</u>

- ✓ Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
Thursday, August 5, 2004    Friday, November 12, 2004  
Tuesday, March 15, 2005    Thursday, March 31, 2005

- ✓ Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Gran Mefford</u>	<u>Certified Athletic Administrator</u>	<u>1405 Inverness Road, Perry Park KY</u>	<u>502-484-2121</u>
Name	Title	Address	Phone

- ✓ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
- ✓ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
 \_\_\_\_\_  
 Principal's Signature

March 31, 2005

  
 \_\_\_\_\_  
 Superintendent's Signature

\_\_\_\_\_  
 School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form TI  
 Rev. 10/04

**Participation opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	247	44.8%	153	40.4%
Row 2	<b>BOYS</b>	304	55.2%	226	59.6%
Row 3	<b>Totals</b>	542	100%	325	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 59

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
  - 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
  - 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
  - 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the term prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \*In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
  - 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.
- Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: March 31, 2005



**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	6	58	0	0	
	Row 2	j.v.:	6	67	3	18	
	Row 3	frosh:	2	28	1	14	
	Row 4	total:	14	153	4	32	20.9%
<b>BOYS</b>	Row 5	varsity:	7	107	0	0	
	Row 6	j.v.:	7	90	2	20	
	Row 7	frosh:	2	29	0	0	
	Row 8	total:	16	226	2	20	8.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. NOTE: The totals in Row 4 for girls and Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girls' junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less the 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: March 31, 2005

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from interscholastic survey. If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), or (4) or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition.	No		No

Principal's Signature: \_\_\_\_\_



Date: March 31, 2005

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

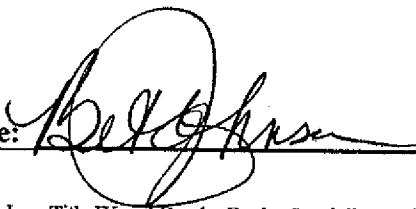
KHSAA  
 Form T4  
 Rev. 10/04

**Levels Of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	6	58	37.9%
<b>Row 2</b>	<b>j.v.:</b>	6	67	43.8%
<b>Row 3</b>	<b>frosh:</b>	2	28	18.37%
<b>Row 4</b>	<b>total:</b>		153	100%
<b>Boys</b>				
<b>Row 5</b>	<b>varsity</b>	7	107	47.3%
<b>Row 6</b>	<b>j.v.:</b>	7	90	39.9%
<b>Row 7</b>	<b>frosh:</b>	2	29	12.8%
<b>Row 8</b>			226	100%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, Column 1 of this form
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, Column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Row #2, 5, 8) and place in the proper boxes in Columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3, 6, 9) and place in the proper boxes in Columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4, 7, 10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: \_\_\_\_\_



Date: March 31, 2005

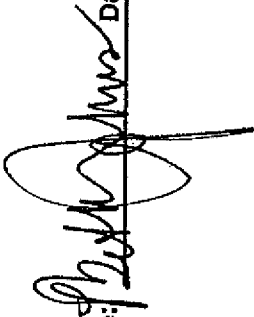
2004-05

**BUDGETED AND ACTUAL EXPENDITURES- PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries	facilities improvements	publications (if sport specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	7524	7073	780	10,601	0	200
B basketball	10,952	1610	777	10,601	0	200
G softball	2958	160	200	3186	2400	0
B baseball	5833	106	322	3186	1328	0
G cross country	0	0	0	668	0	0
B cross country	0	0	0	668	0	0
G golf	529	0	0	1159	0	0
B golf	1232	0	0	1159	0	0
G soccer	1494	0	287	3186	179	0
B soccer	246	0	400	3186	278	0
G swimming						
B swimming						

1. Total expenditures T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: March 31, 2005 \_\_\_\_\_

2004-05

BUDGETED AND ACTUAL EXPENDITURES- PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries	facilities improvements	publications (if sport specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	375	0	17	990	0	0
B track	375	0	17	990	0	0
G tennis						
B tennis						
G volleyball						
B wrestling						
G (list sport)						
B football	6479	998	571	12,744	3517	1460
G (list sport)						
B (list sport)						

1. Total expenditures T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total. 113,303 <sup>2005</sup> 61.2 38.8  
 3. Indicate percentage of total expenditures for each gender: Total Expenditures \$52,356 % for boys 60.8 % for girls 39.2 %  
226 153

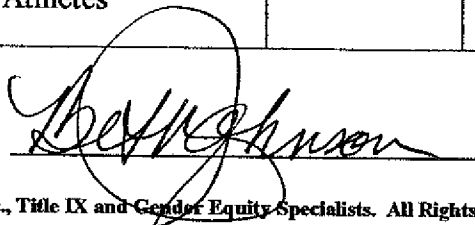
Principal's Signature:  Date: March 31, 2005

## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist – Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: \_\_\_\_\_



Date: March 31, 2005

SCHOOL NAME

Owen County High School

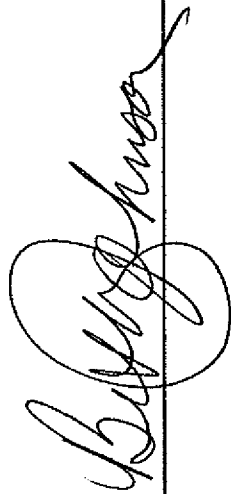
2004-2005

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Baseball field has lights, softball field is better but has no lights. We will continue to look at this situation.</p>	<p>Complete field project. (This is a facilities issue.)</p>	<p>LIGHTS COMPLETED! We added a girls' freshman softball team last year due to the number of girls wanting to play.</p>
<p>We need a soccer complex on campus with game field and practice fields.</p>	<p>Complete field project. (This is a facilities issue.)</p>	<p>The new school has very adequate facilities for both boys and girls except for athletic fields Complete field project by 2007. Too much use on football field-can not schedule what is necessary.</p>
<p>Prime-time game scheduling.</p>	<p>Make sure girls' basketball has an equal or greater number of prime time games as defined by the KHSAA.</p>	<p>2004-05 season. Completed- continue making sure prime-time games are monitored.</p>



Principal's Signature

Date: March 31, 2005